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**CENTRAL UNIVERSITY OF ANDHRA PRADESH**  
(Established by an act of Parliament in 2019)

DEVELOPED  
INDIA  
MISSION

विकसित भारत  
अभियान  
1947 - 2047

# VIKSIT BHARAT @2047



“Today the goal of the country is  
Viksit Bharat, Sashakt Bharat!  
We cannot stop until this dream of a  
developed India is fulfilled ”  
-Narendra Modi, Prime Minister



“It is necessary to channelize the innovative  
ideas of youth into nation-building by  
inviting them to ideate and contribute  
to the vision of Viksit Bharat by 2047. ”

- Shri S. Abdul Nazeer  
Hon'ble Governor of AP



“Through vibrant collaborations and  
transformative education, CUAP weaves a  
story of progress, brick by resilient brick, for  
a Viksit Bharat.”

Prof. S.A Kori  
Hon'ble VC of CUAP

75  
Azadi Ka  
Amrit Mahotsav

Digital India  
Power To Empower



my  
Gov  
मेरी सरकार



# CENTRAL UNIVERSITY OF ANDHRA PRADESH Ananthapuramu , Andhra Pradesh

Organises

**VIKSIT BHARAT @2047: Voice of youth**

Quiz



## Ideas For The Vision **VIKSIT BHARAT @2047**



“ Today the goal of the country is  
Viksit Bharat, Sashakt Bharat!  
We cannot stop until this dream of a  
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-Narendra Modi, Prime Minister



27/12/2023



02:30 PM



Pt. Deen Dayal Upadhyay Conference Hall

# VIKSIT BHARAT@2047

Viksit Bharat@2047 represents the government of India's ambitious vision to transform the nation into a developed entity by the centenary of its independence in 2047. Encompassing diverse facets of development such as economic prosperity, social advancement, environmental sustainability, and effective governance. This vision underscores the critical juncture at which India currently stands. Realizing this vision demands unwavering dedication, a firm belief in India's destiny and a profound recognition of the vast potential talent and capabilities of its people, particularly the youth. With the largest demographic share, the youth are positioned as the vanguard in leading India towards renaissance Bharat by 2047. In response to the nation's call, the Prime Minister has extended an invitation for the youth to actively engage in a transformative agenda through a youth movement called "Ideas from Youth for Viksit Bharat@2047".

A dedicated web page, Ideas for the Vision of Viksit Bharat@2047, has been established by [mygov.in](https://mygov.in), providing a platform for the youth to contribute their suggestions and shape the collective vision for a developed India by 2047.

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# GOVERNOR'S SPEECH

AT 'VIKSIT BHARAT @2047-VOICE OF YOUTH' WORKSHOP HELD AT RAJ BHAVAN

**SHRI S. ABDUL NAZEER**  
HON'BLE  
GOVERNOR OF AP



Addressing the participants, Governor Sri Abdul Nazeer has said that India is at the cusp of the moment in this 'Amrit Kaal' and the decisions and actions undertaken during the "Amrit Kaal," will have a profound and lasting impact on the future millennium. In due course of time, India is going to be the provider of largest workforce in the world and with a population of 144 crores, India is one of the youngest nations with a median age of 29 years, said the Governor. He further said it is necessary to channelize the innovative ideas of youth into nation-building by inviting them to ideate and contribute to the vision of Viksit Bharat by 2047. This outreach initiative will provide an opportunity to lakhs of youth across the country and the power of the youth should be harnessed and motivate them to actively participate in this ambitious programme of 'Viksiti Bharat @ 2047 – Voice of Youth.' said the Governor.

He said that the youth should be made partners in drawing up a vision for the future of India by organizing Seminars, Conferences, Debates, Group Discussions, etc. and guide them in submitting their thoughts and responses on the critical question of How should a Viksit Bharat look like in 2047 in different aspects? What do we need to do to reach this goal? What can she / he do to make Viksit Bharat@2047 possible? by filling up online forms available at mygov.in portal.

# VICE CHANCELLOR'S MESSAGE

AT 'VIKSIT BHARAT @2047-VOICE OF YOUTH' WORKSHOP HELD AT RAJ BHAVAN

**PROF. S.A. KORI**  
HON'BLE VICE  
CHANCELLOR OF CUAP



As we stand at the threshold of a momentous future, Central University of Andhra Pradesh (CUAP) proudly joins the national chorus of Viksit Bharat @2047. This visionary initiative, championed by the Prime Minister, paints a bold picture of a developed and vibrant India by the centenary of its independence. It is a roadmap not just towards economic prosperity, but towards a comprehensive tapestry of social harmony, environmental stewardship, and robust governance.

CUAP recognizes the pivotal role of our dynamic youth in weaving this future. It is your fresh perspectives, boundless energy, and innovative spirit that hold the key to unlocking India's potential. Viksit Bharat @2047: Voice of Youth emerges as a potent platform for amplifying your contributions. Through engaging dialogues, insightful workshops, and impactful research, you, the future torchbearers of India, will have the opportunity to voice your solutions and shape the narrative of Viksit Bharat.

Our esteemed faculty, guided by principles of academic excellence and intellectual freedom, will serve as mentors and facilitators. We will foster an environment where your ideas flourish, your knowledge expands, and your collaborations thrive. We understand that synergy is key, and therefore, actively encourage inter-university exchange and knowledge sharing. Together, as a unified academic force, we can weave a tapestry of solutions that addresses national priorities and propels India towards its cherished future.

# Viksit Bharat@2047 Committee



Patron  
Prof. C. Sheela Reddy  
Dean



Dr. Babu Gopal  
Nodal Officer



Dr. G. Gurajada



Dr. Parimala G  
Kamatar



Dr. Chelli  
Kavya



Dr. G. Malathi



Dr. Sumalatha



Dr. V.S.S  
Shreya



Dr. Pankaj  
Kumar Roy



Mr. Sumanth C  
Paranji



Mr. Abhishek  
Mani

## Raj Bhavan



**Hon'ble VC of Central University of Andhra Pradesh met the Hon'ble Governor of AP at inauguration of "Viksit Bharat@2047: Voice of Youth" addressed by Hon'ble Prime Minister Narendra Modi.**

Hon'ble Vice Chancellor of the Central University of Andhra Pradesh, Prof S.A. Kori participated in a meet hosted by the Governor of Andhra Pradesh, Sri S. Abdul Nazeer, at the 'Viksit Bharat @2047-Voice of Youth' workshop held at Raj Bhavan in Vijayawada on Monday. He was accompanied by Prof. C. Sheela Reddy, Head, Department of Political Science, CUAP. Prime Minister Sri Narendra Modi addressed the Vice Chancellors and Heads of Higher Educational Institutions virtually and said that this is the period in history of India when the country is going to take a quantum leap. He further stated, "Youth power is both the agent of change and also the beneficiaries of change and the roadmap of progress will not be decided by the government alone but by the nation." The workshop was attended by the Vice Chancellors of Central, State and Deemed-to-be Universities, Directors of IIT, IIM, IIIT, Registrars, Deans, Rectors, Faculty Members, Principals of various colleges, from the State, and students of various universities and colleges participating in the workshop virtually from their respective locations. Addressing the participants, Governor, Sri Abdul Nazeer said that it is necessary to channelize the innovative ideas of youth into nation-building by inviting them to ideate and contribute to the vision of Viksit Bharat by 2047. This outreach initiative will provide an opportunity to lakhs of youth across the country. He also opined that the power of the youth should be harnessed and motivate them to actively participate in this ambitious programme of 'Viksit Bharat @ 2047 – Voice of Youth.' said the Governor. He added that the youth should be made partners in drawing up a vision for the future of India by organizing Seminars, Conferences, Debates, Group Discussions, etc. and should be guided in submission of their thoughts, ideas, and responses by filling up online forms available on mygov.in portal.



CUAP



**Students of Central University of Andhra Pradesh actively participated in inauguration of Viksit Bharat@2047: Voice of Youth addressed by Hon'ble Prime Minister Narendra Modi.**

The Central University of Andhra Pradesh (CUAP) witnessed enthusiastic participation of the students in the inauguration ceremony of Viksit Bharat@2047: Voice of Youth, a nationwide initiative aimed at harnessing the power of young minds in building a developed India by 2047. The event was graced and addressed by Hon'ble Prime Minister Narendra Modi virtually. He emphasized on the crucial role of youth in shaping the nation's future and stated, "This is the period in history of India when the country is going to take a quantum leap." He further stated, "Youth power is both the agent of change and also the beneficiaries of change, and the roadmap of progress will not be decided by the government alone but by the nation."



CUAP



**Central University of Andhra Pradesh takes "Viksit Bharat@2047: Voice of Youth" Mission to New Heights with Dedicated Initiatives**

Under the inspiring and dynamic leadership of Hon'ble Vice Chancellor Prof. S.A. Kori, Central University of Andhra Pradesh (CUAP) is championing Prime Minister Narendra Modi's ambitious "Viksit Bharat@2047: Voice of Youth" initiative with unwavering zeal, Under the guidance of Prof G Ram Reddy and Dean Prof C Sheela Reddy. Hon'ble Vice Chancellor Prof. S.A. Kori constituted Viksit Bharat organising committee and appointed Dr. Babu Gopal, Associate Professor, Department of Political Science, as the Nodal Officer, 8 other members from among the faculty members and 30 student coordinators representing all the Departments of the University to spearhead and organise the mission within the University and coordinate the activities.

CUAP's unwavering commitment to Viksit Bharat@2047 transcends theoretical frameworks and bureaucratic structures. It manifests in the passionate engagement of students, the dedication of faculty members, and the visionary leadership of the university administration. As CUAP continues to champion this vital initiative, it sets a powerful example for other educational institutions, igniting a nationwide movement of youthful zeal towards building a brighter future for India.

## Selfie Point

CUAP has been carrying out various student activities and programs in line with Viksit Bharat@2047 through the following key initiatives:



Hon'ble Vice Chancellor inaugurated the Selfie booth that signifies the theme of Viksit Bharat@2047 along with Dean, Nodal Officer, faculty members and Students of CUAP

Engaging Selfie Point: CUAP has established a vibrant selfie point dedicated to Viksit Bharat@2047. This interactive space encourages students to take pictures and share them on social media with personalized messages about their vision for a developed India. This fun and engaging approach helps spread awareness and inspire participation among the student community.





# Selfie Point

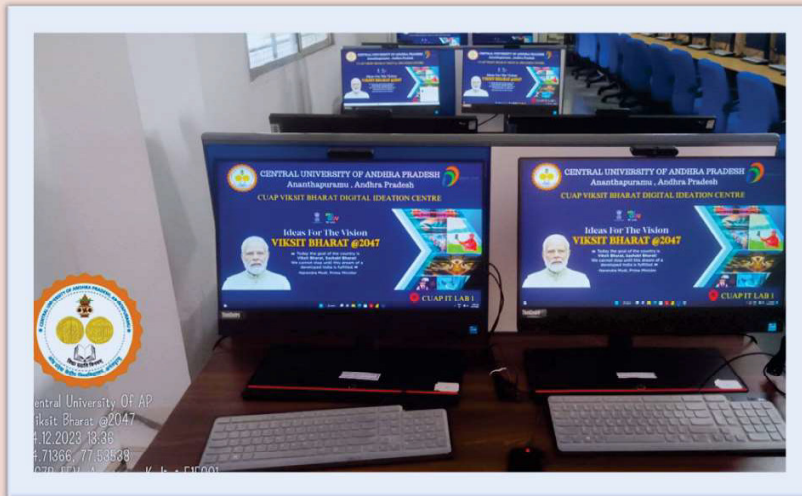


Students participated in Viksit Bharat pledge and quiz competition



# Digital Ideation Centre

Digital Ideation Centre: Recognizing the power of technology, CUAP has established a dedicated digital ideation centre equipped with high-speed computers. This platform facilitates and provides with the tools and resources to brainstorm new-age solutions for Viksit Bharat@2047 and effortlessly submit their ideas and suggestions through the portal.



Viksit Bharat Digital Ideation Centre at CUAP ICT Centre



## Digital Ideation Centre



Students utilising the facilities of Viksit Bharat Digital Ideation Centre at CUAP ICT Centre

Faculty Awareness Sessions: Recognizing the crucial role of educators, each Department's faculty have conducted comprehensive sessions, informing the background and objectives of Viksit Bharat@2047: Voice of Youth campaign to the students. This ensures widespread understanding and encourages active participation.



In a stirring address on the eve of the Central University of Andhra Pradesh's Viksit Bharat campaign inauguration, Professor G Ram Reddy eloquently articulated the university's commitment to this national initiative. With captivating clarity, he outlined the vision of a prosperous and equitable India by 2047,

emphasizing the crucial role of youth in realizing this ambition. Professor Reddy called upon the CUAP fraternity – students, faculty, and staff alike – to actively participate in translating this vision into reality, leveraging their collective intellectual capital and dedication to social progress. He emphasized the need for collaborative solutions that address critical challenges like inequality and environmental sustainability, urging the university to serve as a vibrant hub for innovation and knowledge exchange. Professor Reddy's address resonated with profound conviction, setting the stage for a concerted effort toward shaping a brighter future for India.

# Faculty Awareness Sessions



In a spirit of infectious optimism, Dean Prof. C. Sheela Reddy addressed the gathering at the Viksit Bharat@2047 campaign launch. Her words were more than mere orientation; they were beckoning both faculty and students to embrace their roles as the torchbearers of this transformative initiative. With a twinkle in her eye and a voice brimming with conviction, she declared, "This isn't just a campaign; it's a clarion call, a chance to shape the very fabric of our nation's future." The seeds of transformation sown

by Professor Reddy had taken root, sprouting a thousand initiatives across the campus. In dusty villages, students hand-in-hand with farmers nurtured sustainable agricultural practices. In bustling cityscapes, faculty teams tackled challenges of urban renewal, weaving resilience into the very fabric of concrete and steel. Every act, every innovation, resonated with the spirit of Viksit Bharat@2047, painting a vibrant mural of progress – a testament to the university's unwavering commitment to shaping not just an equitable India, but a beacon of hope for the world at large.

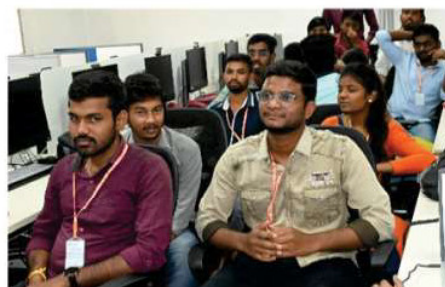
Dr. Babu Gopal, Nodal Officer for the Central University of Andhra Pradesh's (CUAP) Viksit Bharat@2047 campaign, delivered a comprehensive briefing to faculty and students. He meticulously traced the initiative's genesis, elucidating Prime Minister Modi's vision for a prosperous, equitable, and environmentally responsible India by 2047. Dr. Babu meticulously elaborated on the campaign's objectives, emphasizing its focus on fostering entrepreneurial spirit, promoting inclusive and sustainable development, and



empowering youth as active participants in national progress. He highlighted the significant role CUAP's academic community could play, urging faculty to integrate relevant themes into curricula and students to engage in community outreach initiatives. Dr. Babu also showcased successful Viksit Bharat endeavors from other universities, further motivating the CUAP community. His clear explanation and inspiring examples effectively transformed Viksit Bharat@2047 from a national vision into a tangible opportunity for collective action within CUAP, setting the stage for an impactful contribution to India's future.



## Faculty Awareness Sessions



Faculty of the Department of AI & DS engaged in the discussion on the themes of Viksit Bharat campaign from the technological development point of view with students.

The Department of Management Studies has organised a business idea contest on Promoting Entrepreneurial Eco-System through Innovation -Visualising India @2047.



The Department of Management Studies is buzzing with excitement! Thirty bright minds, brimming with ambition and ingenuity, have embarked on a journey to shape the future of India. The "Promoting Entrepreneurial Eco-System through Innovation - Visualising India @2047" business idea contest is not just a competition; it's a launchpad for dreams, a platform for young minds to envision a thriving entrepreneurial landscape for our nation by 2047.

Mentored by seasoned veterans and fueled by the collaborative spirit of their peers, these innovators navigate the intricate labyrinths of business plans and pitches. The contest transforms into a vibrant microcosm of their envisioned ecosystem — a space where competition inspires, collaboration fuels, and passion illuminates the path towards a brighter future.

So, as the echoes of brainstorming sessions and elevator pitches dance through the halls, we witness not just the spectacle of a competition, but the genesis of a movement. These thirty minds aren't just competing; they're co-creating the blueprint for an entrepreneurial India, where innovation thrives, inclusivity reigns, and the future gleams with the promise of dreams made real.



# Student Seminar



**The Department of Political Science organised student seminar seeking inputs for Vibrant Public Policies for the Development of India in the context of Viksit Bharat@2047**

Shaping Viksit Bharat: A Student Seminar Ignites Debate on Vibrant Public Policies for Development of the India.

The halls of the Department of Political Science resonated with the hum of intellectual pursuit as students engaged in a thought-provoking seminar on "Vibrant Public Policies in the Context of Viksit Bharat@2047." This wasn't just a classroom discussion; it was a passionate exploration of India's future, where young minds grappled with complex questions and envisioned the roadmap to a thriving nation by 2047. The seminar delved into the core of what constitutes "vibrant public policies." Students pondered diverse themes, from ensuring inclusive economic growth to fostering social harmony and environmental sustainability. Ideas flowed freely, challenging conventional wisdom and exploring innovative solutions. One student advocated for leveraging AI in governance for greater transparency and efficiency, while another championed decentralization, empowering local communities to chart their own destinies.

Faculty members acted as catalysts, guiding the discourse through insightful questions and providing historical context for the evolving policy landscape. The seminar became a space for intergenerational dialogue, where the wisdom of experience met the vibrant energy of fresh perspectives.

By the end of the seminar, a tangible document emerged – a collection of student-proposed policy recommendations spanning various sectors. This wasn't just an academic exercise; it was a blueprint for change, a testament to the potential of young minds to shape the future of their nation.

# Student Seminar



**The Department of Economics organised student seminar on the theme of “Strategies for Economic Sustainability in India” in the context of Viksit Bharat@2047.**

The Department of Economics throbbed with energy with intellectual fervor as students tackled the crucial question: "What are the Strategies for Economic Sustainability in India in the context of Viksit Bharat@2047?" This thought-provoking student seminar wasn't just about crunching numbers and reciting theories; it was a passionate exploration of innovative pathways to secure a thriving, just, and environmentally conscious economic future for India by 2047.

## Student Seminar



Faculty and students of Department of Economics gathered at Selfie booth post seminar.



The Department of English organised student seminar on the theme of “Digital Empowerment” in the context of Viksit Bharat@2047.

# Student Interaction

## Wordscapes of Transformation: English Students Explore Digital Empowerment for Viksit Bharat@2047

The halls of the Department of English weren't merely echoing with words; they were morphing into vibrant landscapes of digital empowerment, thanks to a thought-provoking student seminar on the theme in the context of Viksit Bharat@2047. This wasn't just an academic exercise; it was a passionate exploration of how the power of language and technology can bridge divides, ignite inclusivity, and propel India towards a thriving future by 2047.

This seminar is a testament to the power of words to shape not just narratives, but realities. It showcases the Department of English's commitment to preparing future leaders who are not just skilled communicators, but digital storytellers and architects of a truly inclusive and empowered India.

### A report on the views of English students about the campaign, Viksit Bharat @2047

As a part of the campaign, Viksit Bharat @2047, **Abhijnan Sengupta**, a student from the Department of English discussed about the development of AI technologies and how can they help transform India into a more progressive and productive nation. He says that there is a negative connotation with artificial intelligence and people are skeptical about whether or not the usage of AI can be considered morally appropriate.

He also discusses another concern that has been raised regarding the loss of jobs due to AI. However, he states, "I, however, believe that since we have with us a groundbreaking scientific tool, not using it to its best capacity will only hinder our own progress. I believe that the usage of AI can promote a more productive work culture in India by 2047, with the time needed to finish tasks significantly reduced thanks to the usage of technology. I don't, of course, promote rampant usage of AI without some sort of control. Yes, a boundary needs to be and can be drawn. But with proper control, I believe that the application of tools and software, powered by artificial intelligence, can take India to the very top of scientific advancement."

Another student, **Akhila** views transparency as the cornerstone of good governance. As said by Dalai lama -a lack of transparency results in distrust and deep sense of insecurity. She says that RIT has played an instrumental role in bringing about transparency. It is special because it relays on the public participation. To increase public participation, creating awareness among the people is necessary. She further opines that creating awareness is the responsibility of the Govt., youth and the students. We must conduct awareness campaigns among rural people to make to raise voice for their rights.

Speaking about India in international organisations, **Bhagmita** says that India is a member of various international organizations, playing an active role in global affairs. Some key memberships include the United Nations, World Trade Organization, International Monetary Fund, World Bank, BRICS (Brazil, Russia, India, China, South Africa), and G20. India's participation in these organizations reflects its commitment to international cooperation and addressing global challenges.



## Student Interaction

She also discussed about the contribution of India in international organisations. India contributes to international organizations in various ways. Pointing about some notable aspects she gives clear idea about the above said aspect. She mentions about Peacekeeping Operations and says that India has consistently contributed troops to United Nations peacekeeping missions, showcasing its commitment to global peace and security. She also add the point, Development Assistance and says that through organizations like the World Bank and International Monetary Fund, India participates in economic development initiatives and provides financial support to other countries, particularly in the form of loans and aid. She further discusses about the Global Health Initiatives and says, India actively engages in international health organizations, such as the World Health Organization (WHO), contributing expertise and resources to address global health challenges, including vaccine production and distribution. She also touched on the issues of Climate Change Mitigation. As a member of international agreements like the Paris Agreement, India plays a role in addressing climate change. The country has committed to sustainable development and is working towards reducing carbon emissions. Furthermore, she touches upon the aspects such as, Trade and Economic Cooperation, Scientific Collaboration, Cybersecurity and Space Cooperation domains concluding her views that India's contributions in these areas reflect its commitment to global stability, development, and cooperation across various sectors.

Whereas **Bishal** says that Culture is the central component of international relations. It helps to establish and support working relationships between countries. The roots of development are culturally connected, and the framework for our nation to lead lies both in its leading cultural diplomacy and its soft power. We must continue this legacy of our global impact by preserving our culture and become a global superstar in all aspect.

**Krishna Saranya**, another student from the Department says that to achieve development, we need to be corruption free as it is the venom for transparency. The roots of this bribing are in the thoughts. So how can we change the mindset of mankind to be more moral to themselves. She also discusses the role of literature and says that we can spread the wave of literacy through promoting literature as a way of life. It makes people more moral, empathetic, and humane. She calls for an action expressing her willingness to root out the corruption from the minds of people through good literature books that can empower our mindsets as a responsible citizen.

**Prashant** expresses his views about another significant issue, the pollution. He opines that Bharat should focus on sustainable Infrastructure development which can deliver long term economics, social and environmental benefits. He adds that sustainable infrastructure development in India involves integrating environmentally friendly practices, social inclusivity, and economic viability. This includes investing in renewable energy, eco-friendly transportation, and resilient urban planning to ensure long-term benefits for both the environment and economic growth with environmental conservation is crucial for India's sustainable development goals. By practicing these things, we can see a developed and pollution free Bharat in 2047.

**Poojitha** also speaks about the Transparency and Accountability and opines that they both are the features of a good governance. These can be achieved through the public participation and their feedback. The government should provide a channel for citizens to express their opinions, concerns, and suggestions regarding the government services, policies, and programs. She

## Student Interaction

She further discusses that public feedback can be collected through various mediums such as surveys, suggestion boxes, online platforms, or even social media. By actively seeking and considering public feedback, government can understand the needs of the public in a better manner. So that they can make more responsive and effective decisions and policies. She provides an instance, Govt. of India's initiation of Viksit Bharat@2047 and says that youth can share their opinions and give suggestions for the development of India. Hence, Government will make plans or policies based on the feedback they receive which is a sign of good governance. The Government should start these kinds of initiatives in more number in all levels of governance in order to promote transparency and accountability.

**Tushar** discusses about the Scale Up Investment in Science and Technology. He opines that the first idea is to bring together the best minds working on science-related issues in India. The way forward for India is through science for a sustainable society, but the lack of cooperation between academia and industry prevents effective and increasing investment in the nation's science and technology sector. Asian countries have grown rapidly because of their investment in science and technology, and India must follow the same for massive scientific development.

He further discusses about the Develop and Teach Sustainable Agriculture and says that the second panel focused on the use of technology in the agricultural sector and the importance of closing the gap between scientists and farmers in India. As some of the biggest challenges to India's agricultural sector are climate change, food security, and the small size of farmers' landholdings. He opines that agricultural education needs to be incorporated into school curriculums from an early age to teach Indian children how food is grown and to highlight the importance of sustainability. Furthermore, he speaks about Using Technology to Streamline Healthcare and says that the lack of accurate and valid data in the Indian healthcare system significantly limits the growth of India's digital health ecosystem, and it has become crucial to rethink the way this data is stored and used. India must need a proper architecture for healthcare. The idea is to create a health cloud supported by data hubs and analytics. Through this, we can give access to different apps and health portals for a better digital ecosystem. The gap between different applications to create one comprehensive database that simplifies the digitization process for citizens.

**Tushar** also touches upon another significant point, that is improving STEM Education in Schools. The current methods being used to teach science, technology, engineering, and mathematics (STEM) education in India's schools today have become both inefficient and ineffective- but that can be changed. Today, the STEM curriculum in primary and secondary schools, and even in leading engineering colleges, has become obsolete. Now, it has become more important than ever to encourage a paradigm shift in the way students are taught in India. New ideas and products are being developed for India's classrooms, including a Soft Robotics Toolkit that provides hands-on skills and knowledge in robotics and science for students at a young age. By promoting problem-solving and critical thinking through STEM education, students will be better prepared for future careers. In turn, this new approach will build an entrepreneurial ecosystem in India that promotes job creators — not job seekers.

# Student Interaction

**Sephan**, discusses about the Educational Empowerment and suggests five additional aspects to in the high school level education.

1. Law and constitution; Make students aware of India law and constitution, it helps them to knowledge of their rights and can save themselves in a difficult situation without consulting a lawyer.
2. Driving class and traffic rules: It helps students to know how to drive carefully and avoid accidents on road by a proper guidance.
3. Fund management: This is the one of the most important things that we need in our life. How to manage our funds and lead a life without debts. And how to make a good investment, get a good insurance etc by our income.
4. Food, product, medicine quality awareness: This part is very important for our health. Every product we use nowadays have original and duplicate. We must know the original and the quality of each product, side-effects etc, by a proper guidance and scientific information.
5. Promote students to express India through literature and writing: Encourage students to express their innovative ideas rather than simply memorizing things in text. Avoid competition and improve wellbeing of students to teamwork among them to achieve bigger goals in life. Compulsory sports education also helps for this type of mentality development.

**Shreeyashree**, points out a few seminal aspects that help in the empowerment of women. Education: Ensure access to quality education for girls and women, fostering skills and knowledge that empower them in various fields.

- Equal Opportunities: Advocate for equal opportunities in the workplace, addressing gender bias and promoting fair hiring practices.
- Financial Literacy: Promote financial literacy among women to enable them to manage finances effectively and make informed economic decisions.
- Healthcare Access: Ensure access to comprehensive healthcare, including reproductive health services, to empower women to take control of their well-being.
- Legal Empowerment: Strengthen legal frameworks to protect women's rights and ensure justice for cases of discrimination, violence, or harassment.
- Entrepreneurship Support: Foster an environment that encourages and supports women entrepreneurs, providing resources and networks for business development.
- Technology Inclusion: Bridge the digital gender gap by promoting women's inclusion in technology fields and enhancing their digital literacy.
- Leadership Development: Create opportunities for women to take on leadership roles in various sectors, promoting diversity in decision-making processes.

# Student Interaction

- **Community Engagement:** Encourage community involvement and support networks that empower women, fostering solidarity and shared resources.
- **Changing Societal Norms:** Challenge and change societal norms that perpetuate gender inequality, promoting a culture of respect and equality for all genders.

Lastly, **Ajith**, a student from the IV semester M.A opines that to build up a powerful nation, we need an empowered population. He suggests that to reach the goal of Viksit Bharat by 2047, we need to develop the minds of the citizens through a vision, empowered Indians which can be achieved through.

- Community empowerment by establishing various government schemes and organisations to facilitate community development activities,
- Digital empowerment by tech awareness campaigns and basic computer education for every citizen, especially in rural areas,
- Women empowerment by ensuring women education and employment, and by taking strict actions against child marriage,
- Economic empowerment by ensuring employment for all, and facilitating a smooth trade for farmers,
- Rural development and empowerment from grassroots levels like basic education, transportation facilities, medical facilities, and the development of all other necessities,
- Ensure the participation of public in all sorts of government plans and activities.
- And protection and nurturing of organisations for social activities.

Only an empowered population can reach the goal of a development through an idea of a communal growth. For the future of our entire nation, the entire community of Bharat must be further united, and the sense of oneness should be reinforced by empowering our citizens.





## Student Interaction

The Department of Economics held an impactful essay contest, "Economical Aspect of Viksit Bharat@2047," exploring innovative pathways for a thriving, just, and environmentally conscious Indian economy by 2047. Student essays transcended theoretical frameworks, showcasing original ideas and a deep understanding of India's economic future. This initiative highlighted the potential of young minds in shaping a brighter, more equitable tomorrow.





# Student Interaction



**Jewel Jose**, a student of BSc Hons Economics 4th semester, says that fiscal sustainability is critical for India to achieve its growth potential by 2047, the 100th anniversary of independence. The debt levels of Indian states indicate mixed progress. She suggests that, to make further progress, states must continue reforms. Broadening tax bases, enhancing compliance, and streamlining tax administration will boost revenues. Controlling subsidies and pensions can curb spending growth. The centre can encourage sustainability by linking funding to fiscal performance. Fiscal rules like debt and deficit limits can impose discipline. With continued discipline, India can achieve sustainable public finances by its 100th anniversary.

**Samhnav**, a student of B.Sc. Hons Economics 2nd semester, focuses on clean energy & clean electricity rather than on pre-historic coal to achieve developed nation by 2047. Currently India's 20% electricity comes from renewable sources which should be 100% as soon as possible. To make this vision a reality instead of wasting hundreds of acres of land to make solar farms, the Electricity companies with the Centre & State governments can install Solar panels at the electricity consumers' house. As India has a mostly sunny climate, this is the cheapest and most efficient way of generating electricity and make the general public feel involved in the Development process of the country. This will also eliminate the country's dependence on 209 million tons of coal imports.



**Y.V. Siri koustubha**, a student BSc. Hons Economics 4th semester says that agriculture play a major role in developing our country as ours is an agrarian economy. But most of our farming techniques depend on the use of chemicals and traditional methods of farming which doesn't contribute much to our GDP. So developing our agriculture sector will be the major step in order to achieve our goal towards developed nation by 2047. As a student her contribution would be going to the nearby villages and educating the farmers about the new technology and train them regarding the procedure of using them so that their output can be increased and India can be developed.

# Student Interaction



**Sruthi Jaji**, a student of B.Sc. Hons Economics 4th semester thinks that as an economic student her focus is on economic levels of the population. Poverty rate in India is nearly 11.9. If the income levels of individuals can be increased then it automatically leads to decline in poverty. Increasing income levels can be done by employment generation both in organized and unorganized sector. Growth can be seen only when it is organized. Generating employment for the poor is difficult because they are illiterates. if we can make their skill organized in the society with a little training it would greatly assist in economic growth. An encouragement for research and technology can bring growth in organized sector.

**Vajrank**, a student of M.Sc. Economics 2nd semester, says that currently, none of our educational institutions rank among the world's top 50. To achieve this, we must recruit world-class faculty, subject domain experts, technically proficient professors, establish world-class incubation centres, and provide good incentives for Ph.D. students. Due to insufficient incentives for Ph.D. students and teaching professionals, highly educated subject domain experts are migrating to other countries. To retain them, we must accept their suggestions and utilize their expertise for national development. By implementing these measures, we can retain the top talent in our country and attract foreign nationals to teach in our universities, thereby involving great minds in the nation's development and achieving our goal of becoming a developed nation.



## Fostering Collaborations



Fostering Collaborative Vision: Recognizing the power of collective brainstorming, CUAP actively facilitated group discussions throughout the student body. These dynamic sessions have provided fertile ground for students to debate, dissect, and collaboratively conceptualize solutions for a developed India, further enriching their understanding of Viksit Bharat@2047 and Voice of Youth initiatives

# Online Sessions

आंध्रप्रदेशा केन्द्रीय विश्वविद्यालय ఆంధ్రప్రదేశ్ కేంద్రీయ విశ్వవిద్యాలయం  
CENTRAL UNIVERSITY OF ANDHRA PRADESH  
(Established by an act of Parliament in 2019)

my GOV  
मेरी सरकार

**DEPARTMENT OF APPLIED PSYCHOLOGY**

As a part of Viksit Bharat@2047 Campaign

**Organising an online session on  
Health and Wellness**

Invited Special Guests

**PROF. S A KORI**  
Honble Vice Chancellor  
Central University of Andhra Pradesh

**PROF. C. SHEELA REDDY**  
Dean-in-charge  
Central University of Andhra Pradesh

**PROF. G RAM REDDY**  
Professor, Dept. of Political Science  
Central University of Andhra Pradesh

Speaker of the day

**DR. PADIRI RUTH ANGIEL**  
Assistant Professor  
Department of Applied Psychology  
Central University of Tamil Nadu

16th Dec 2023  
4.00 PM IST.

<https://meet.google.com/dpj-sfcd-osm>

## The Department of Applied Psychology organised online Session titled “Health & Wellness” as part of Viksit Bharat@2047 movement

On December 16th, the online arena buzzed with vibrant discussions on health and wellness as part of the Viksit Bharat@2047 movement. This dynamic session convened healthcare experts, passionate citizens, and enthusiastic youth to explore the pivotal role of well-being in shaping a thriving India by 2047.

The dialogue transcended the confines of conventional healthcare, embracing a holistic approach. Participants delved into the intricate relationship between physical, mental, emotional, and spiritual dimensions, recognizing their interwoven contribution to individual and community health. The emphasis shifted from mere illness treatment to proactive prevention, with participants brainstorming innovative strategies for disease prevention and healthy lifestyle promotion.



## Viksit Bharat Sankalp Yatra



The Central University of Andhra Pradesh (CUAP) has taken the reins of Viksit Bharat Sankalp Yatra, a nationwide initiative aimed at raising awareness and facilitating the delivery of welfare schemes, in and around Ananthapuramu district, Andhra Pradesh



## Viksit Bharat Sankalp Yatra





## Viksit Bharat Sankalp Yatra



# Viksit Bharat Quiz

The Central University of Andhra Pradesh (CUAP) hosted a unique and engaging knowledge-based quiz program yesterday, December 27th, 2023, titled "Quizzing for a Developed India." This exciting event centered around the themes of Viksit Bharat, India's ambitious initiative for inclusive development.

## •More than just a quiz:

- **Deeper Understanding:** The quiz went beyond mere trivia, encouraging students to delve deeper into the vision and goals of Viksit Bharat. This fostered critical thinking and analytical skills, allowing participants to engage with the program's core values on a meaningful level.
- **Competitive Spirit:** The quiz ignited a healthy competitive spirit among students, pushing them to test their knowledge and understanding of Viksit Bharat's multifaceted approach to development.
- **Promoting Core Values:** Through the quiz, CUAP aimed to instill the program's core values –inclusiveness, sustainability, and citizen participation – in the minds of young minds. This event served as a platform to inspire future generations to actively contribute to building a vibrant and developed India.

## A Resounding Success:

The "Quizzing for a Developed India" program was a resounding success, attracting enthusiastic participation from students across various disciplines. The engaging format, coupled with the importance of the subject matter, created a vibrant atmosphere of learning and intellectual exchange.





# Viksit Bharat Quiz



## Moving Forward:

CUAP's initiative to organize such a thought-provoking event signifies its commitment to promoting Viksit Bharat's vision and values among its student community. By encouraging critical thinking and active participation, the university is playing a crucial role in preparing future leaders who can contribute to India's inclusive development journey



# Panel Discussion

## Panel Discussion on 'Viksit Bharat @2047: Voice of Youth in the Context of Vibrant India'

As part of Viksit Bharat @2047, the Central University of Andhra Pradesh Organised a Panel Discussion on 'Viksit Bharat @2047: Voice of Youth in the Context of Vibrant India.' Professor Hanuman Kennedy initiated the discussion. Dr. Babu Gopal, Associate Professor and Nodal Officer of the Viksit Bharat Programme, moderated the discussion. Students and faculty members actively participated in the discussion. They put forward many novel and viable ideas to fulfill the dream of a developed India. The following are the major threads derived from the deliberations.

Number of students and faculty members from different Departments expressed their ideas with pragmatic policy options. **Kondoju Vajrank**, from the Department of Economics, emphasized the necessity to make India a self-reliant Viksit Bharat. India entered the development path faster than the U.S. and UK. He opined that, in the upcoming decades, the governments have to focus on solving the problems confronted by our country when it transforms into a service and manufacturing sectors-driven country from the status of an agricultural economy. **Vijayakumar**, from the Department of the Management emphasized on achieving holistic development in our country. He stressed that people of the country should find a midway between spiritual and material development. According to **P Yaswant**, from Political Science, India needs to adopt a capability approach towards education and other social sectors. Government and other stakeholders need to stay away from focusing too much on freebies and welfare politics. Instead, the governments should give more importance to universal education and health. Once society is given both of these, the government can be free from welfarism. Adarsh, from Economics highlighted the necessity of eradication of unemployment.



## Panel Discussion

A Viksit Bharat should be capable of enough resources for all and achieving technological advancement. Mounika, another student from the Department of Economics pointed out that we have a great demographic dividend composed mostly of young people. But unemployment is a menace. To tackle this, orientation of jobs should be given to citizens at a very early age itself.

**Swmaoshat Basumatary**, from the Department of Molecular Biology emphasized on the significance of clean India. In addition, he added that development and cleanliness should go hand in hand. Otherwise, the developed India would become meaningless. **Chhotelal Verma** stressed the possibility of India becoming a global giant in terms of GDP growth by 2047. **Gangadar** from the Department of Political Science expressed a multi-dimensional view of Viksit Bharat. In his opinion, economically India needs to be self-reliant with a focus on the manufacturing sector. Politically women need to be accommodated more in the political system of the country particularly through Women Reservations. At the societal level, India should be caste and class-free. In the international domain, India should get a dominant position mainly by acquiring permanent membership in the UNSC. **Manjunath**, another student from MA Political Science discussed the necessity to implement the welfare programmes in letter and spirit. He asserted that, at present many undeserved people are availing such benefits. This has to be checked to ensure benefits to the needy people.



**Sashi Sankar**, from Economics highlighted women's role in the developmental trajectory needs to be taken care. He also suggested that Brain Drain from our country needs to be prevented. According to **Aditya Raj**, Department of Economics, Viksit Bharat should be based on a five-point plan. In that line, it should focus on building egalitarian society, development of women, infrastructural development, building institutional frameworks systematically and Finally, there should be a special focus on the principle of self-reliance. Sambhav from the Department of Economics stressed two aspects; Mobility and Energy.



## Workshop

He asserted that the governments should focus on the use of renewable energy such as solar and wind. The use of fossil fuels needs to be reduced and efforts should be made to switch over to electric vehicles to have a more sustainable mobilization.

On behalf of the faculty of Central University of Andhra Pradesh Dr. Parimala, Assistant Professor, Department of English, expressed her views. Development should be gender inclusive. Women and gender minorities are to be accommodated properly in the developmental trajectory. Policy implementations should be done collectively and inclusively. The discussion ended with a vote of thanks by the Nodal Officer, Dr Babu Gopal.

### Workshop on 'Viksit Bharat @2047'

As part of Viksit Bharat@2047, the Central University of Andhra Pradesh organized a workshop on "Public Policy Options" in line with Viksit Bharat@2047. Dr. Babu Gopal, Associate Professor and Nodal Officer of the Viksit Bharat Programme inaugurated the program. Students and faculty members actively participated in the workshop. The workshop enabled the students a forum to suggest practical ways to materialize their visions about a Viksit Bharat. Faculty members Dr. Parimala, Dr. Gurajada, Dr Sandeep E, and Dr Sumalatha coordinated the workshop. Students provided several notable suggestions concerning the theme. The following are important ideas.



Kondoju Vajrank, (23 MEC11) from the Department of Economics, emphasized the necessity to make India a self-reliant Viksit Bharat by solving the problems confronted by our country when it transforms into a service and manufacturing sectors-driven country from the status of an agricultural economy. We have to rely more on human intelligence rather than totally on artificial intelligence to enhance human capability. M Vijayakumar, a student of the RMIT department laid focus on achieving holistic development in our country. We have to find a midway between spiritual and material development. For this, the government should adopt measures of ethical entrepreneurship and consumption.



## Workshop

According to P Yaswant, a student, MA in Political Science, India needs to adopt a capability approach towards education and other social sectors to stay away from focusing too much on freebies and welfare politics. The government should treat both defense and education as two eyes of the nation. Vocational education as being given in the US and Japan needs to be adopted in India. The agriculture sector should be integrated with the food processing sector. Adarsh, a B.Sc. (Hons) Economics Student highlighted the necessity of eradication of unemployment by providing enough resources for all and achieving technological advancement. For this mechanization and digitalization should be promoted in all sectors including agriculture.

Mounika, another student from the Department of Economics pointed out that we have a great demographic dividend composed mostly of young people. But unemployment is a menace. To tackle this, orientation of jobs should be given to citizens at a very early age itself. Along with this in all government schools, modern computer labs and libraries should be set up along with expert staff.



Swmaoshat Basumatary, Department of Molecular Biology, emphasized on the idea of having a clean India. To achieve this, he suggested that public propaganda needs to be organized to make people sensitive to cleanliness. Along with these, strict legislations are to be framed and implemented. Also, the standard of living of citizens needs to be improved which may enable them to live a clean and eco-friendly life. Chhotelal Verma (22MEC04) stressed the possibility of India becoming a global giant in terms of GDP growth by 2047. For this, the agricultural sector needs to be given importance. Loans should be given to farmers at low-interest rates. Ocean economics should be explored and promoted.

Gangadhar from the Department of Political Science expressed a multi-dimensional view of Viksit Bharat having economic, political, social, and international aspects. We should launch new schemes such as Vasudeva Kutumbakam Abhiyan (VKA) to make the world more egalitarian. Manjunath, another student from MA Political Science, discussed the necessity of implementing the welfare programs properly to avoid undeserved people availing such benefits and to ensure benefits to the needy people. To do this, ethical and moral education should be given to policymakers, executives, and citizens.

## Workshop

Sashi Sankar, a B.Sc. Economics Student emphasized two points: Firstly, on the role of women in the developmental trajectory. For this child marriage needs to be strictly prohibited. Secondly, on the Brain Drain issues. He further added that the trend of brain drain in our country needs to be prevented by hiking wages and reducing work hours. According to Aditya Raj, B.Sc. Economics Student, Viksit Bharat should be based on a five-point plan. It should be an egalitarian society. The focus on women's development needs to be switched to women-led development. The Nari Samman Adhiniyam-2023 should be implemented comprehensively.

N Siva Sankar, a B.Sc. (Hons) Economics student clamored for change in the education and labor policy. Sambhav (23BEC04) from the Economics Department stressed the use of renewable energy such as Solar and wind and the use of fossil fuels needs to be reduced by switching over to electric vehicles. For this, we have to promote and incentivize solar panel installation. We should invest more in research and development of battery technology which is favorable to renewable energy. According to Kokkigadda Lakshmi, a student of the Department of Molecular Biology, India needs to focus more on the research and development sector. The government should increase the fundings for science researchers. Finally, the workshop ended with the vote of thanks by the Nodal Officer, Dr Babu Gopal.

### Quotes:

“The enthusiasm and dedication displayed by our students and faculty towards "Viksit Bharat@2047" is truly inspiring. We are confident that CUAP will continue to play a pivotal role in making India's development dream a reality.

- Prof. S.A. Kori, Vice Chancellor, CUAP

“We, at CUAP, are deeply invested in Prime Minister Modi's vision for a developed India. Through our "Viksit Bharat@2047" initiatives, we aim to empower our students to become active agents of change, shaping the future of our nation.

- Prof. C Sheela Reddy, Dean CUAP

By actively engaging its students and faculty, CUAP sets a shining example of how educational institutions can contribute to nation-building. The University's unwavering commitment to "Viksit Bharat@2047: Voice of Youth" promises to nurture a generation of young leaders who will propel India towards a brighter tomorrow.

CUAP's commitment to "Viksit Bharat@2047" movement goes beyond mere implementation. The University actively fosters a celebratory atmosphere, generating excitement and inspiring everyone to contribute. This vibrant environment ensures that the program isn't just a task, but a movement that resonates with the student community.



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